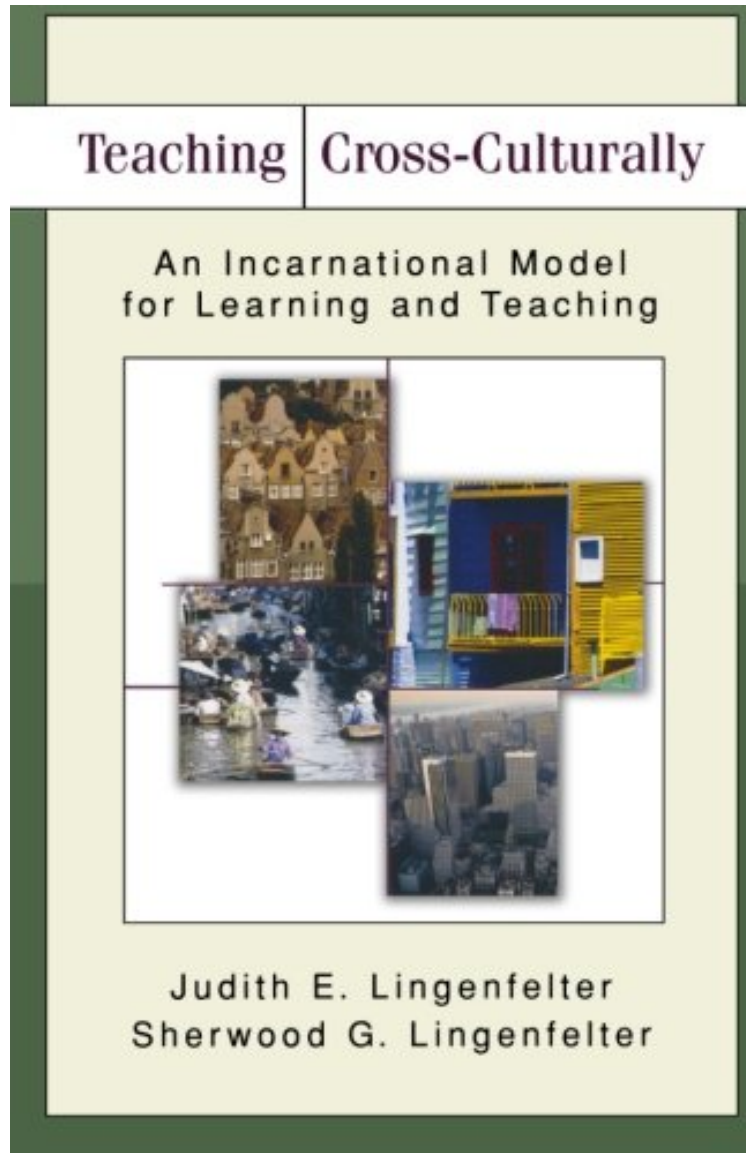


Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching

Judith E. Lingenfelter, Sherwood G. Lingenfelter
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Judith E. Lingenfelter, Sherwood G. Lingenfelter : Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching:

0 of 0 people found the following review helpful. Not particularly helpful for short-term teaching ministry
By MarkJI didn't find this book particularly helpful in my study. There are a few good pointers relating to cross-cultural ministry, but I didn't find it especially helpful for the contexts within which I would be serving. It may be more useful if one were going to teach classes for a half-year or year at a time in a particular culture. My cross-cultural work is teaching a week at a time and the principles were not so useful in that context.
1 of 1 people found the following review helpful. a thoughtful and practical guide to teaching cross culturally
By TimThe Lingenfelters have done a service by digesting and summarizing important research pertaining to cultural differences and by applying it specifically to the experience of teaching and learning. This book will serve to provide a good introduction to this topic. The authors provide an abundance of illustrations from their own experience and that of others. This book cautions the practitioner against simplistic responses and comes to terms with the practicalities of teaching in another cultural context, where one will need strategically to combine traditional methods with those with which we are more accustomed in the West. It is an easy read but not for that lacking in substance. I recommend it!
1 of 1 people found the following review helpful. Home Abroad
By Dr Doug WilsonThe Lingenfelters have combined experience in field anthropology and cross-culturally teaching to produce a practical guide for prospective teachers. Anecdotes from classroom situations in urban US schools and in overseas contexts offer unique insight into the cultural dynamics of learning. Readers who anticipate teaching in Intercultural contexts will find this volume a useful primer. I recommend that you read this in sequence with their other books: first *Ministering Cross-culturally*, then *Teaching*, and finally *Leading Cross-culturally*. They have written other books, but this was intended to be read in series.

Teaching Cross-Culturally is a challenging consideration of what it means to be a Christian educator in a culture other than your own. Chapters include discussions about how to uncover cultural biases, how to address intelligence and learning styles, and teaching for biblical transformation. *Teaching Cross-Culturally* is ideal for the western trained educator or missionary who plans to work in a nonwestern setting, as well as for those who teach in an increasingly multicultural North America.

About the Author
Judith E. Lingenfelter (PhD, University of Pittsburgh) is associate professor of intercultural education at Biola University. Sherwood G. Lingenfelter (PhD, University of Pittsburgh) is senior professor of anthropology and provost emeritus at Fuller Theological Seminary.