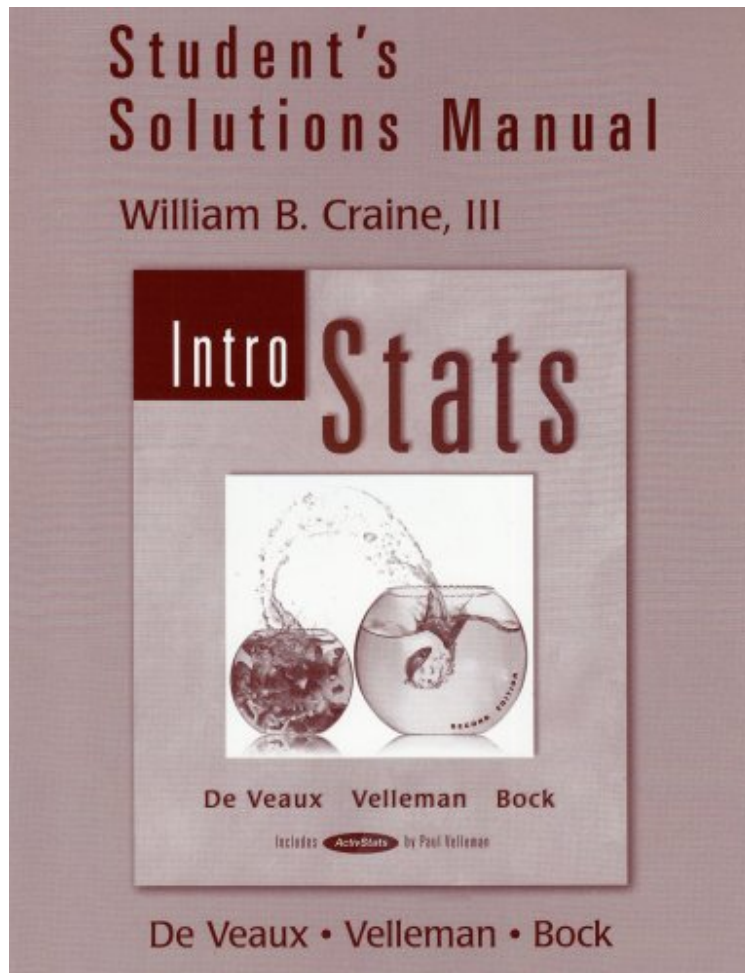


Student Solutions Manual for Intro Stats, 2nd Edition

Richard D. De Veaux, Paul F. Velleman, David E. Bock, William B. Craine III
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friend with statistics. The downgrade is that it is HEAVY. As in it weighs a lot. It is the ONLY book that I have that will sink in water. 8 of 9 people found the following review helpful. Decent Book By JJ

First off, if you never taken statistics before, this is not the easy stats of simple dice and poker probabilities. Treat any stats course that uses this book with the same respect as a calculus course (i.e. it's a bad idea to take stats and calc in the same semester). The first few chapters start light, mostly explaining normal distributions, correlation, regression, etc; easy enough. After a few chapters you start dealing with geometric, binomial, and Poisson distributions, which is a little bit harder, but doable. This is about where you have to remember a lot of formulas (e.g. formula for standard deviation is different for each distribution: it's $\sqrt{q/p^2}$, \sqrt{npq} , $\sqrt{\lambda}$, respectively). And by around chapter 20 and onwards the material is really thick (at least for me); so keep up. The book is 31 chapters long (your class may not cover the whole book; our class only went up to 26); each chapter being about 30 pages long, not counting end of chapter notes and exercises. Language of the book is easy to understand; not overly technical, mostly plain English. At the end of any chapter containing calculations, there's a section on how to do the calculations on different technology (TI-83/84, TI-89, SPSS, and other software). Pay extra attention to this section, it'll make your life easier (way faster than hand calculating) if your professor allows technology in the classroom. The back of the book contains answers for odd-number questions, and also various stats tables (for those who prefer hand calculations). Also note, the book contains yellow highlights that's printed by the publisher; don't worry, no one marked up the book you bought. I guess the author wanted to be extra sure that you knew which points were the important ones.

Provides detailed, worked-out solutions to odd-numbered exercises.

About the Author Richard De Veaux holds degrees in Civil Engineering (B.S.E. Princeton), Mathematics (A.B. Princeton), Physical Education (M.A. Stanford; Specialization in Dance) and Statistics (Ph.D., Stanford). He has taught at the Wharton School, the Princeton University School of Engineering, and, since 1994, has been a professor in the Mathematics and Statistics Department of Williams College. He has won numerous teaching awards including a "Lifetime Award for Dedication and Excellence in Teaching" from the Engineering Council at Princeton. He has won both the Wilcoxon and Shewell awards (twice) from the American Society for Quality and was elected fellow of the American Statistical Association in 1998. Dick was Program Chair for the 2001 Joint Statistics Meeting in Atlanta (Aug. 2001). Dick has been a consultant for nearly 20 years for such companies as Hewlett-Packard, Alcoa, First USA Bank, Dupont, Pillsbury, Rohm and Haas, General Electric, and Chemical Bank. Paul Velleman has taught statistics at Cornell University for 22 years. He holds an A.B. from Dartmouth College in Mathematics and Social Science, and M.S. and Ph.D. degrees from Princeton University in Statistics, where he studied with John Tukey. He is a Fellow of the American Statistical Association, past Chair of its Statistical Computing Section, and a Fellow of the American Association for the Advancement of Science. He has been awarded the EDUCOM medal for innovative uses of computers in teaching statistics. He is the co-author of the book ABC's of Exploratory Data Analysis. He is the author and designer of the multimedia statistics CD-ROM, ActivStats, and the developer of the award-winning statistics program, Data Desk, and the internet site, Data And Story Library (DASL), which provides datasets for teaching statistics.