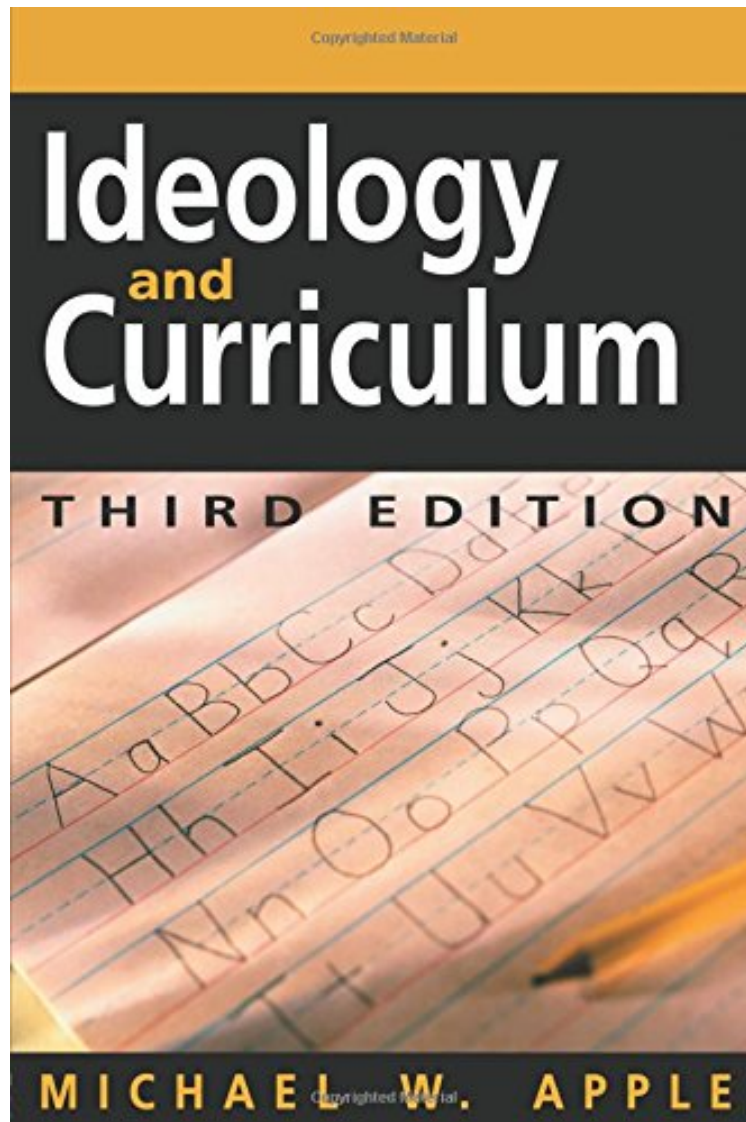


[Read download] Ideology and Curriculum

Ideology and Curriculum

Michael W. Apple

*ePub | *DOC | audiobook | ebooks | Download PDF*



#100849 in Books imusti 2004-02-21 2004-03-11Original language:EnglishPDF # 1 9.00 x .60 x 6.00l, .95
#File Name: 0415949122264 pagesRoutledge | File size: 57.Mb

Michael W. Apple : Ideology and Curriculum before purchasing it in order to gage whether or not it would be worth my time, and all praised Ideology and Curriculum:

0 of 0 people found the following review helpful. Gradually Stimulating.By Mr. Ariel Alexio AlemanInteresting. Gradually stimulating. Although slightly outdated, the purpose, passion, and presence is still important in this sentries and centuries to come.0 of 0 people found the following review helpful. Excellent book with an immense amount of curriculum ideology informationBy Jo JoExcellent book with an immense amount of curriculum ideology information.

I like the way the author includes other theorists' perspectives. Plan on taking your time reading this book to absorb all it has to offer. 7 of 8 people found the following review helpful. Excellent Book! By KayTee This is an excellent text to help any reader especially those working in Academia better understand the historical (and current) underlining (and often troubling) purpose of United States education. It's an easy to read, straight-forward text that highlights the "hidden curriculum" our students are receiving and how we as critically-conscious, socially just educational advocates can better equip ourselves for the work ahead of us.

To celebrate the 25th anniversary of its publication, Michael W. Apple has thoroughly updated his influential text, and written a new preface. The new edition also includes an extended interview circa 2001, in which Apple relates the critical agenda outlined in *Ideology and Curriculum* to the more contemporary conservative climate. Finally, a new chapter titled "Pedagogy, Patriotism and Democracy: Ideology and Education After 9/11" is also included.

"Although discussion of the politics of the school curriculum is now much more common than it was twenty-five years ago, Michael Apple's *Ideology and Curriculum* remains one of the most compelling and insightful accounts of how ideology actually works in and through the overt and hidden curricula of schooling and school reform." -Geoff Whitty, Director, Institute of Education, University of London "This third edition of *Ideology and Curriculum* probes the complicated connections between and among 'legitimate' knowledge, teaching, and power, serving to place front and center issues related to schools as social organizations, as well as the practices of teachers, youth, and parents across social class, race, and ethnicity. This extraordinary new edition is a must-read for anyone interested in the way schools work." -Lois Weis, Professor, The University at Buffalo, State University of New York "Michael Apple's *Ideology and Curriculum* has withstood the test of relevance and time. This new edition will serve as a clarion call to the new cadres of critical scholars who find contemporary scholarship on schooling wanting and the conservative direction of contemporary educational and public policy intolerable." -Cameron McCarthy, Research Professor and University Scholar, University of Illinois at Urbana-Champaign

About the Author Michael W. Apple is the John Bascom Professor of Education at the University of Wisconsin, Madison. A former primary and secondary school teacher and past-president of a teachers union, he has worked with educators, unions, dissident groups, and governments throughout the world to democratize educational research, policy, and practice. Among his many books are *Ideology and Curriculum*, *Education and Power*, *Teachers and Texts*, *Official Knowledge*, *Power, Meaning, and Identity*, and most recently, *Educating the "Right" Way*.