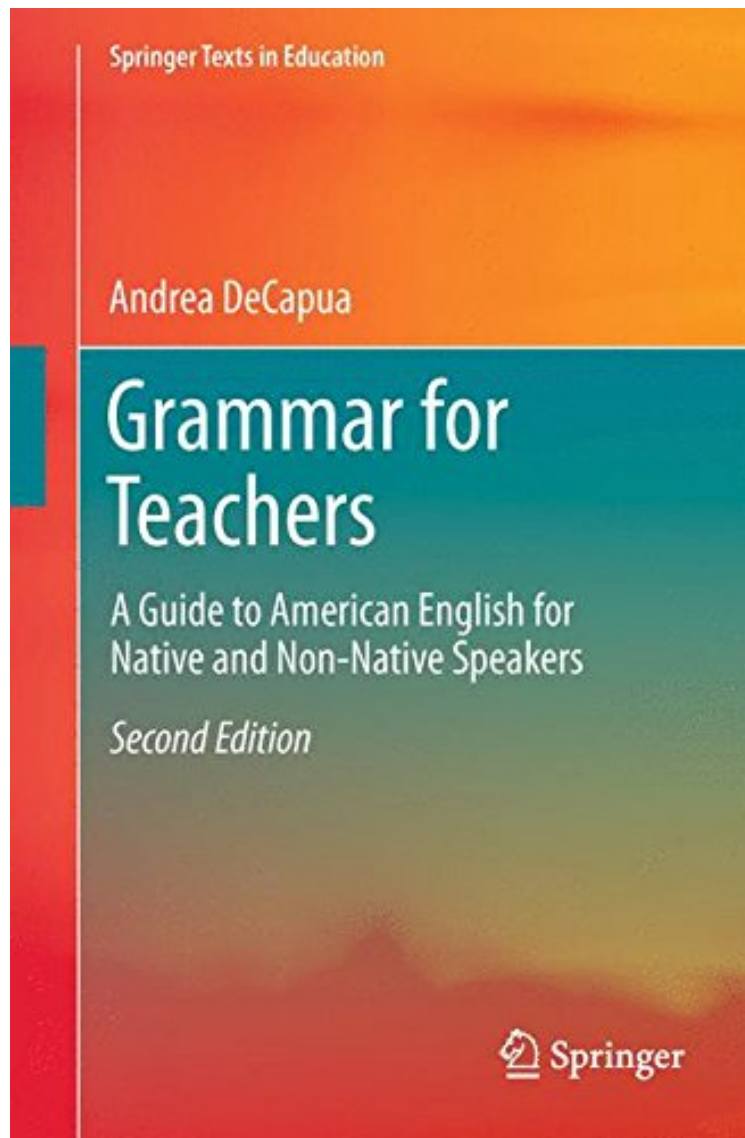


(Download) Grammar for Teachers: A Guide to American English for Native and Non-Native Speakers (Springer Texts in Education)

Grammar for Teachers: A Guide to American English for Native and Non-Native Speakers (Springer Texts in Education)

Andrea DeCapua

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Updated and revised with more examples and expanded discussions, this second edition continues the aim of providing teachers with a solid understanding of the use and function of grammatical structures in American English. The book avoids jargon and presents essential grammatical structures clearly and concisely. Dr. DeCapua approaches grammar from a descriptive rather than a prescriptive standpoint, discussing differences between formal and informal language, and spoken and written English. The text draws examples from a wide variety of authentic materials to illustrate grammatical concepts. The many activities throughout the book engage users in exploring the different elements of grammar and in considering how these elements work together to form meaning. Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face. Specific areas of difficulties for learners of English are highlighted throughout.

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About the Author Andrea DeCapua, Ed.D., is an educator, researcher, and educational consultant. She has over thirty years' experience in the field, having held academic appointments at various institutions, most recently at New York University and Long Island University. Her interests include second language acquisition, culture, and second language learners in the classroom. Dr. DeCapua specializes in teacher training for teachers of language learners and in developing intercultural awareness for classrooms in a global society. She has published numerous articles on a variety of topics ranging from grammar to sociolinguistics to addressing the needs of struggling language learners with limited literacy. She is also the author/co-author of five books, the most recent of which is the second edition of *Grammar for Teachers: A Guide to American English for Native and Non-Native Speakers*, published by Springer.