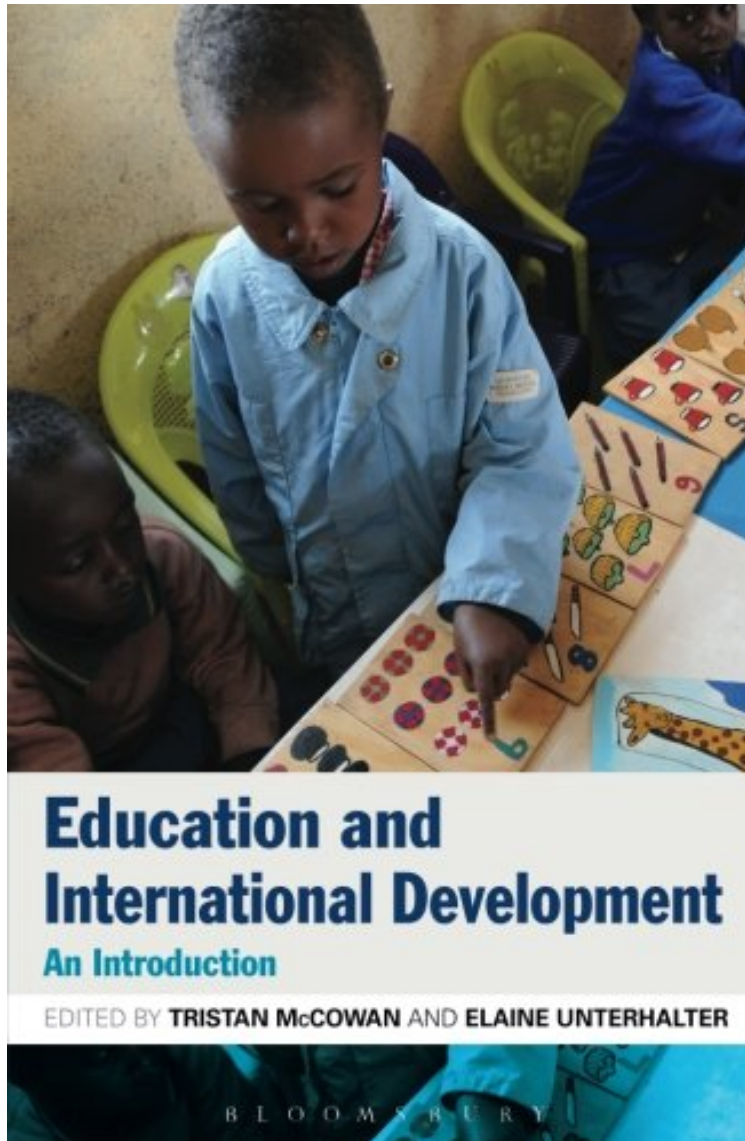


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Education is fundamental to every aspect of development and there is widespread support across the world for policies that affirm that all children, regardless of their circumstances, have a right to quality schooling. Yet despite concerted

efforts from national governments, multilateral organisations and NGOs over many decades we are still far from achieving education for all. In addition, while education can enhance human development, it is also associated with persistent inequalities. Education and International Development provides a comprehensive introduction to the field, giving an overview of the history, influential theories, important concepts and areas of achievement, and presenting a critical reflection on emerging trends in policy, practice and research. With chapters that review key challenges and inspiring initiatives in countries around the globe - focusing on critical issues such as language, conflict and teachers - this book serves both as a companion to graduate studies in international education and a concise reference book for practitioners and educators in the field.

Comprehensive in scope, nuanced in argument, and policy astute, Education and International Development is a timely collection of articles exploring how education, in its many manifestations, intersects with international development in theory, discourse and practice. The book, written by leading scholars of education and development, provides insightful historical and theoretical accounts of the field before delving into an array of cross-cutting themes and analytics issues, many of which are examined in light of current debates and post-2015 development discourse. The book should become a mainstay of courses in comparative and international education, development and globalization studies, social policy, and international organizations. It also represents an informative and accessible text for policy analysts and practitioners in international agencies and NGOs. Aaron Benavot, Professor of Global Education Policy at the University at Albany SUNY, USA and Director, Education for All Global Monitoring Report Team, UNESCOTristan McCowan and Elaine Unterhalter have brought together an outstanding group of scholars to examine the inextricable links between education and development. Each chapter provides a cogent overview of research and debates on some of the most critical issues in the field, from education in conflict to values-based education, while simultaneously situating these themes within the broader contexts of colonialism and postcolonial inequalities. Aimed at students and practitioners, this volume raises timely questions about knowledge production and its translation in the politically-contentious worlds of education policy and development practice. Frances Vavrus, Professor at the Department of Organizational Leadership, Policy and Development, University of Minnesota, USAIn Education and International Development, Tristan McCowan and Elaine Unterhalter have brought together a collection of essays by a star-studded multi-disciplinary group of authors from a variety of educational disciplines and geographic contexts. Recognising the significance of the book's timing on the eve of the post-2015 development agenda, the chapters present first, an insightful multi-perspectival look into the history and development of the field, including the theories, policies and practice, and then weave some rigorous analyses of a range of existing and emerging complex issues and themes in various sectors and different levels of education. The authors and editors of Education and International Development help the field to critically look back, and at the same time, look forward we enter a new era in education and develop post-2015. As someone who teaches and researches in the field, reading through the chapters I could not help but nod in agreement at the various insights the authors present: this is a book many of us, including academics, professionals, national and international development agencies and undergraduate and postgraduate students working in the field of education and development have been waiting for. Relebohile Moletsane, Professor and John Langalibalele Dube in Rural Education, University of KwaZulu-Natal, South AfricaAbout the AuthorTristan McCowan is Senior Lecturer in Education and International Development at the Institute of Education, University College London, UK. Elaine Unterhalter is Professor of Education and International Development at the Institute of Education, University College London, UK.Contributors: Sheila Aikman, Stephanie Matseleng Allais, Monazza Aslam, Monisha Bajaj, Mieke Lopes Cardozo, Mitsuko Maeda, Caroline Manion, Karen Mundy, Charlotte Nussey, Juan Carlos Barrn Pastor, Anita Rampal, Shenila Rawal, Susan Garnett Russell, Eva Sajoo, Rebecca Schendel, Ritesh Shah, Gita Steiner-Khamsi and Rosie Peppin Vaughan