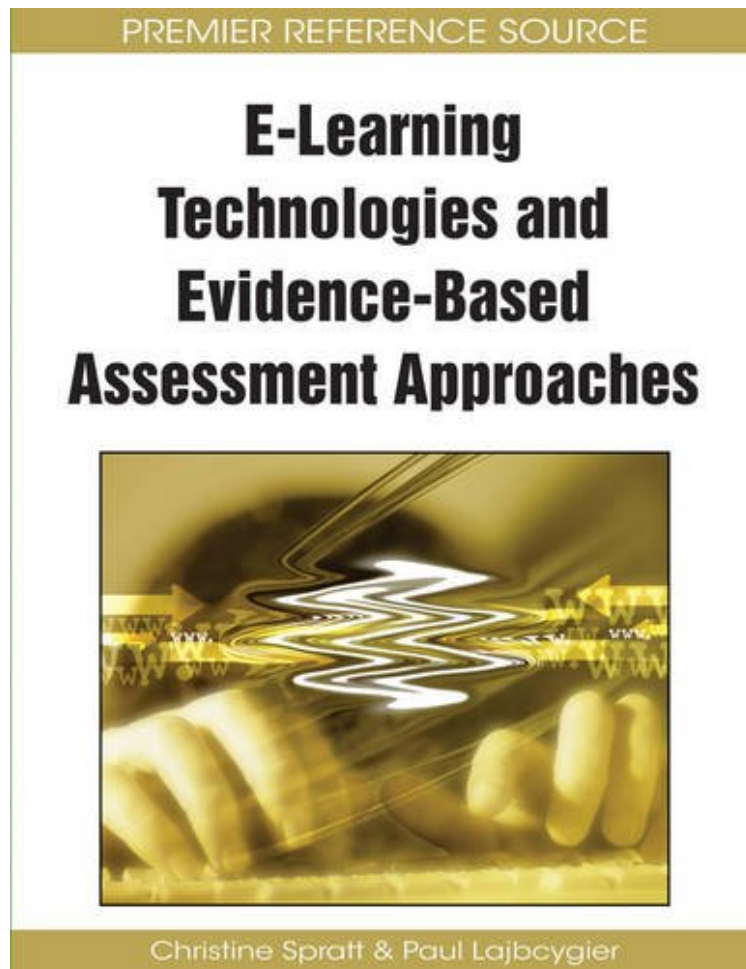


E-Learning Technologies and Evidence-Based Assessment Approaches

Christine Spratt

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educational researchers and academicians need the latest advances in educational technologies in order to enhance instruction and aid student assessment and learning. E-Learning Technologies and Evidence-Based Assessment Approaches provides a variety of contemporary solutions to identified educational problems related to the assessment of student learning in e-learning environments. This book draws on research and evaluation expertise of academicians

engaged in the day-to-day challenges of using e-learning technologies and presents key issues in peer assessment using advanced technologies.

About the AuthorChristine Spratt has a Bachelor of Education from the University of New England (Armidale), a Master s Degree in Distance Education and a PhD (Education), both from Deakin University (Geelong). She and has worked in Australia and Singapore in a variety of academic teaching, research and senior management positions in the university, corporate and non-profit educational sectors in particular in health (Nursing, Health Sciences and Medicine). Dr Spratt has particular research and pedagogical interests in curriculum design and development and e-learning, open and distance education. She has extensive experience in educational leadership in professional education managing a variety of education and curriculum projects at universities such as Monash, Deakin and the University of Tasmania in Australia. Paul Lajbcygier combines extensive industry and academic experience in investments. Since 1990, Paul has provided investment advice for various prominent domestic and international: funds managers, banks and hedge funds. Since 1995, Paul has published over 50 academic papers and generated over \$3.1 million in government grants and payments in-kind. He has sat on over 10 journal editorial boards and conference program committees. He has also worked and researched at amongst the best business schools in the world, including: London Business School and the Stern School of Business, New York University.